Together For Health

Together for Health: Eastern Prevention Partnership

(Previously – Inner and Outer East Prevention Partnership)

Annual Report Year 1
2025 – 2026



ACCESS Health & Community

Link Health and Community

healthAbility

Acknowledgement of Country

We acknowledge the Traditional Custodians of the lands across the Eastern Metropolitan Region, the Wurundjeri Woi-wurrung and Bunurong peoples of the Kulin Nation, on whose unceded lands our work takes place.

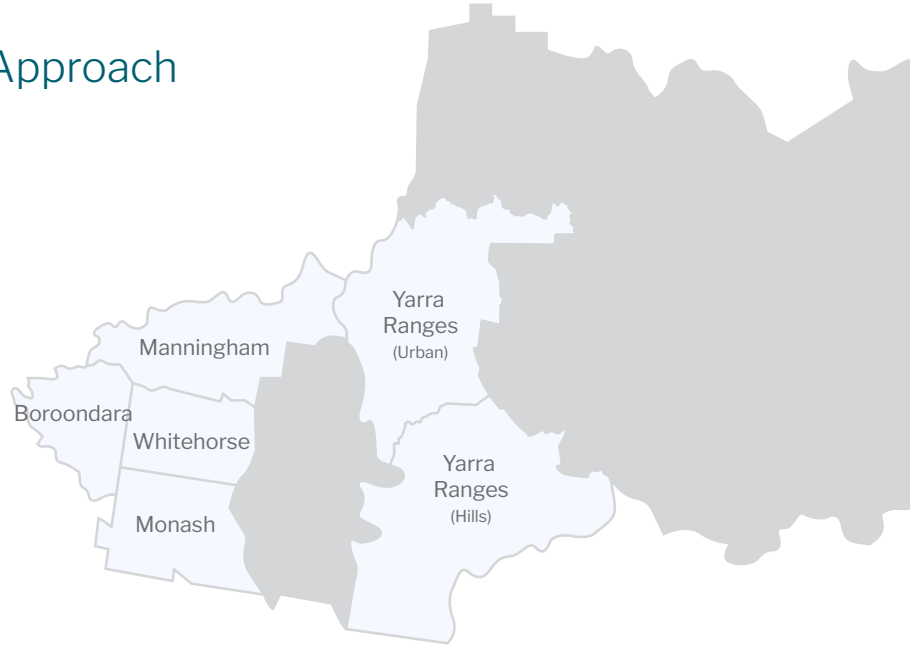
We pay our respects to Elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples. We honour them as the First Peoples of this nation and are committed to working in genuine partnership, grounded in self-determination and a deep respect for Indigenous ways of knowing, being, and doing.





About the Partnership & Approach

The Together for Health: Eastern Prevention Partnership (the Partnership) is a longstanding collaboration between Access Health and Community (AccessHC), healthAbility, and Link Health and Community (LCHS), working together for over a decade to deliver integrated health promotion under the Community Health - Health Promotion (CHHP) program. The Partnership works across the Local Government Areas (LGAs) of Boroondara, Manningham, Monash, Whitehorse, and part of the Yarra Ranges, taking a coordinated, place-based approach to address shared priorities and drive collective impact across its catchment.



This 2025–26 Report demonstrates how the Partnership's annual actions have achieved impact locally, contributing to the medium and long-term outcomes outlined in the Eastern Metropolitan Region (EMR) Strategic Prevention Plan 2025-29 and the Victorian Public Health and Wellbeing Outcomes.

The Eastern Metropolitan Region (EMR) CHHP Strategic Plan is being implemented under a Memorandum of Understanding by the five community health agencies: AccessHC, healthAbility, EACH, Eastern Health and Link Health and Community across the Eastern Metropolitan region. The Strategic Plan is aligned with the CHHP guidelines and supports coordinated delivery across the EMR. It establishes shared regional priorities and medium-term outcomes to improve population health, increase access to health enabling environments, reduce health inequities, and prevent disease, delivering long-term benefits and health and wellbeing for communities. For the period 2025-2029, the priorities for action are increasing healthy eating, increasing active living, reducing harm from tobacco and e-cigarette use and place-based wellbeing outcomes, including gender equity. Activity supporting these priority areas is delivered by the Partnership in the following settings: early years services, schools, sport and recreation facilities, sporting clubs and community places and spaces.

Executive Summary
A prevention partnership achieving impact at scale

In 2025-26, the Partnership has demonstrated that community health is uniquely placed to deliver population health outcomes through place-based approaches that respond to local context while driving systems-level impact at scale. By leveraging strong community connections, regional partnerships, and an integrated model of shared resourcing and capability, we have strengthened our ability to innovate, adapt and deliver meaningful outcomes. Working across a partnership has enabled practitioners to share expertise, test approaches across settings and scale successful initiatives more efficiently than could be achieved by individual organisations.

This year we worked with 104 settings, led the delivery of 14 interventions and supported an additional 10 partnership interventions, influencing places accessed by an estimated 60,000 community members across our catchment. (This estimate is based on the annual populations accessing participating schools, early years services, sporting clubs, recreation facilities and community settings. Figures have been conservatively adjusted to account for likely overlap between settings.)

An ongoing focus is strengthening relationships and building trust with priority settings and population groups. This relational approach underpins our work, with activities including the Wellbeing Wake-Up event for school wellbeing staff, participating in the Harmony Week Festival in Mooroolbark and the Oonah Wellbeing Expo, and delivery of a healthy lunchbox session for Burmese families in partnership with Yarra Ranges Council. These initiatives have supported deeper engagement with community and increased the visibility of the work we do, creating a platform for the system and place-based change.

Partnerships have been central to achieving coordinated, systems-level change. We collaborated with the five local councils across our catchment, North East Public Health Unit (NEPHU) and Eastern Health on the Quit vaping signage pilot – an initiative that reflects a shared priority and demonstrates the value of collective, regional action. The project has included ongoing coordination of resources and strategic planning for placement of signs across various settings in each local government area, establishing a strong foundation for continued impact in the next annual action plan. Engagement with university partners has enhanced workforce capability through student placements, contributing to service quality and capacity while extending the resources for prevention impact.

System-wide shifts have further strengthened our approach, enabling the team to test, learn, adapt and scale effective strategies. The use of diverse engagement methods, alongside targeted incentives and small grants, has increased uptake of statewide initiatives including Vic Kids Eat Well and the Achievement Program. The introduction of clearer targets has improved monitoring, allowing for earlier identification of challenges and more responsive delivery and contributing to stronger outcomes.

In 2025-26 we have worked in the following priority areas:



- Healthy Eating *44%*
- Active Living *38%*
- Tobacco and E-Cigarettes *5%*
- Gender Equity *13%*

Our heartfelt thanks to the community, partners and practitioners whose commitment and care continue to drive our collective success.

Key Annual Highlights & Progress Towards 4-year Outcomes

This year, we continued our systems-thinking, settings-based approach to health promotion, working where people live, learn, work, play, connect and belong.

We worked in the following settings



Early in Life | **Schools** | **Sporting Clubs** | **Sport & Recreation** | **Other Places in the Community**

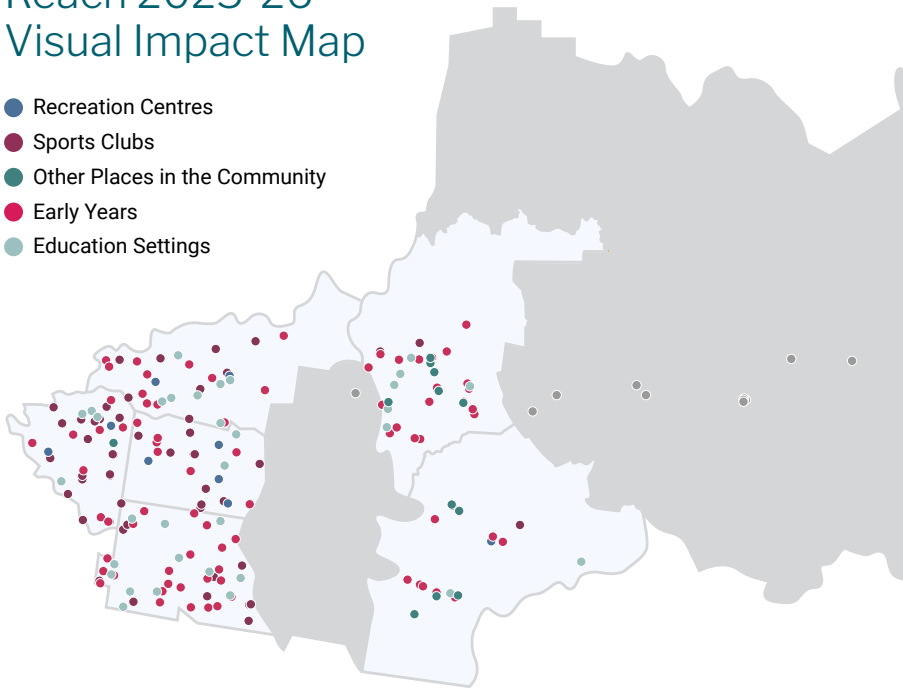
We addressed the following health priority areas

- Increasing healthy eating
- Increasing active living
- Reducing harm from tobacco and e-cigarettes
- Place-based wellbeing priorities

We made changes to the system
by delivering 14 lead interventions and 10 support interventions.

Reach 2025-26 Visual Impact Map

- Recreation Centres
- Sports Clubs
- Other Places in the Community
- Early Years
- Education Settings



Our Annual Highlights:

104
Settings actively Supported.

Accessed by Estimated
60,000
Community Members



56
Education Settings actively supported through the Achievement Program



13
Health Priority areas achieved in the Achievement Program



45
Settings actively supported through Vic Kids Eat Well



69
Total Small Bites Achieved/ Maintained



137
Total Small Steps Achieved



10
Initiatives piloted, evaluated or scaled to demonstrate innovation and/or impact at scale



23 of 27
(85%) Annual targets aligned with 4-year objectives were achieved or exceeded – achieving a measurably healthier community!

33%
9 Targets were exceeded by at least 200%, reflecting exceptional progress towards four-year objectives.





Early in Life

Early Learning Services
Kindergartens

Four -Year Objectives

- Increased number of environments that support gender equity
- Increased number of environments that support health and wellbeing
- Increased number of environments that support healthy eating and oral health

Goal/Outcome

Increased health enabling environments in early years services that support improved health and wellbeing outcomes for children, families and staff.

6 of 8 annual targets achieved or exceeded

Initiative	Annual Measure	Target	Annual Outcome	Comments
Free to Be Me	# services actively supported	20	17	The re-launch of the online program occurred later than planned. Progress towards these measures will be achieved in 2026/27 FY.
	# service with new or updated policies that promote gender equity	10	0	
Achievement Program	# services actively supported	25	41	The combination of financial incentives, strong relationship development and supporting alignment across statewide programs resulted in great uptake of the AP program this year.
	# small steps/wins achieved	20	23	15 small steps 8 small wins
Menu Planning Guidelines for long day care	# services actively supported	25	25	25 early years services actively supported to meet the menu planning guidelines
The Cooks Network	# new services meeting menu planning guidelines	10	10	10 services met the menu planning guidelines in the reporting period.
Smiles for Miles	# services engaged	30	35	Large interest in- and uptake of Smiles for Miles.
	# services achieve S4M award	10	15	10 services achieved their award in Term 4 2024 which is valid until Term 4 2026. 5 Services achieved their award in Term 4 2025, which is valid until Term 4 2027. Smiles for Miles runs over calendar year. Expect additional services to be awarded in 2026-27FY.



Schools

Primary schools, secondary schools and Outside School Hours Care (OSHC)

Four -Year Objectives

- Increased number of environments that support healthy eating, physical activity and movement and prevent smoking, vaping, alcohol and other drugs
- Increased opportunities for children and staff to engage in healthy eating and physical activity and movement and reduce smoking, vaping, alcohol and other drug use

Goal/Outcome

Increased health enabling environments in education settings that support improved health and wellbeing outcomes for students, staff and families.

✔ 6 of 7 annual targets achieved or exceeded

Initiative	Annual Measure	Target	Annual Outcome	Comments
Vic Kids Eat Well and Student Leadership Project	# schools actively supported	10	10	6 schools 4 OSHC
	# schools achieving at least one small bite	2	2	1 school 1 OSHC
	# small bites	2	3	2 breakfast club bites 1 small bite for the OSHC
Achievement Program and Student Leadership Project	# schools actively supported	5	15	Small grants supported uptake, increasing our reach threefold.
	# HPAs achieved	1	0	Grants provided late in the FY. Progress towards achieving HPAs delayed due to the AP refresh. Expect services to achieve HPAs in 2026/27 FY.
Walk to School and/or Morning Move for Mind	# schools actively supported	5	9	4 schools in Walk to School 5 schools in Morning Move for Mind
	# active living small steps achieved	9	31	These measures align with the AP providing a clear pathway to support schools to achieve HPAs in 2026/27 FY.



Sporting Clubs

Four -Year Objectives

- Increased number of environments that support healthy eating
- Increased equitable access to opportunities for movement through sport

Goal/Outcome

Increase health enabling environments in sporting clubs that support improved health and wellbeing outcomes for players, coaches and the sporting community.

6 of 6 annual targets achieved or exceeded

Initiative	Annual Measure	Target	Annual Outcome	Comments
Vic Kids Eat Well	# sporting clubs actively supported	10	27	A fantastic result largely due to an increase in visibility and trust achieved through small grants, attendance at sport forums and ongoing support and engagement over time.
	# sporting clubs achieving at least one small bite	5	13	Grants enable clubs to create change quickly leading to more small bites.
	# small bites	5	33	
Inclusive clubs/Sport for All	# sporting clubs actively supported	10	21	Strong partnerships with local governments supported excellent uptake and engagement and the achievement of many incremental changes.
	# sporting clubs achieving at least one small step	5	19	
	# small steps	5	44	



Sport & Recreation

Recreation facilities

Four -Year Objectives

- Increased number of environments that support healthy eating.

Goal/Outcome

Increased health enabling recreation environments that support improved health and wellbeing outcomes for community.

2 of 3 annual targets achieved or exceeded

Initiative	Annual Measure	Target	Annual Outcome	Comments
Vic Kids Eat Well/ Healthy Choices Guidelines	# recreation centres actively supported	6	8	A strong relationship has been developed with recreation centres in the Inner East over the past two years.
	# recreation centres where at least 50% of food and drinks available is GREEN	2	0	This percentage is harder to achieve because it combines food and drinks.
	# recreation centres where no more than 20% of drinks available is RED	4	5	Healthier drinks big bites have been achieved. There are many healthy drink options available through suppliers and distributors. Healthier drinks big bites is a lead indicator to positive changes to food menus.



Other Places in Community

Neighbourhood houses, community health services, council owned and run facilities (e.g. libraries), prevention partners, food environments (e.g. growers, retailers, caterers).

Four -Year Objectives

- Increased participation in active living opportunities through embedded community-led initiatives.

Goal/Outcome

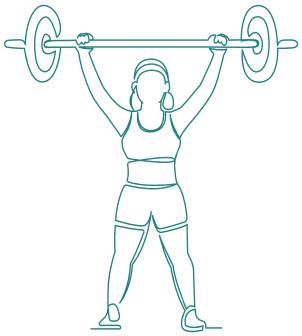
Increased health enabling recreation environments that support improved health and wellbeing outcomes for community.

3 of 3 annual targets achieved or exceeded

Initiative	Annual Measure	Target	Annual Outcome	Comments
Active Living Yarra Ranges	# settings supported	5	8	A network with strong partnerships supported a successful LG grant application that extended the reach and impact of multiple events in the community.
	# active living small steps	9	21	
Step and Connect	n/a	Transition plan developed	Yes	75% (6 of 8) walking groups have transitioned to a community-led model.

Learning and Insights

What worked well



• Strong partnerships extended program reach, strengthened delivery and increased impact across early learning services, schools, sporting clubs, recreation centres and communities.

• Relationship-based approaches, particularly face-to-face engagement and tailored one-on-one support, built trust, strengthened participation and supported longer-term change.

• Community-informed initiatives and grant programs were effective in building local ownership, sustaining engagement and supporting progression towards health priority outcomes.

What was challenging

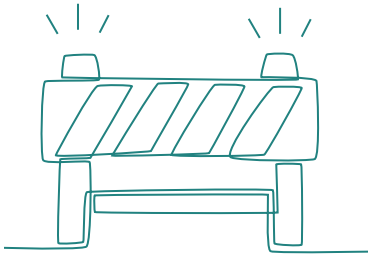


• Relationship building, partnership coordination and tailored support were highly effective but required significant staff time and resources.

• Community trust and advocacy took time to establish, while delays to funding and budget approvals reduced opportunities to engage settings at key decision-making points.

• Limited organisational policies supporting active living and active transport constrained opportunities for broader systems change.

Equity insights



• Applying a targeted universalism approach directs greater support towards settings and communities experiencing higher levels of need.

• While SEIFA provides a useful starting point, combining multiple data sources with local knowledge offers a more accurate understanding of community need and helps reduce barriers to participation.

What was started, stopped, adapted or scaled



• Free to Be Me expanded to early learning services in the Yarra Ranges, while the Cooks Network adopted a hybrid model to increase accessibility across the catchment.

• Several initiatives were refined to strengthen alignment with evidence-based frameworks and improve efficiency, including Student Leadership Project, Morning Move for Mind, Sunday Sessions, and the planned integration of Inclusive Clubs and Sport for All.

Case Study 1

Walk to School Program in Yarra Ranges

The Walk to School Program builds healthier, safer, and more active school communities by encouraging students and families to incorporate walking into their daily routines. A strong partnership between Access Health and Community, Eastern Health, Yarra Ranges Council, and local schools supported an integrated approach, combining education, infrastructure, and student-led promotion. The program is tailored to meet the unique needs of each school, placing a strong emphasis on student voice and agency, in alignment with FISO 2.0 priorities around student engagement and empowerment.

In late 2025, the program was delivered at Bimbadeen Heights Primary School and Rolling Hills Primary School in the Yarra Ranges. At each site, Grade 5 students participated in three interactive workshops focused on road safety, the benefits of physical activity, and building confidence in active travel. Students developed their own promotional materials and messaging to encourage peers and families to walk to school more often. This student-led approach acknowledged barriers such as time constraints, working parents, and busy traffic environments, ensuring messages were practical and relevant to each school community. In partnership with Yarra Ranges Council, minor infrastructure improvements enhanced safety and traffic flow around each school, extending the program beyond education alone. Safe “walk and drop” routes were identified, particularly for students living near major roads or further from school, with families receiving maps and information through school newsletters to support active travel.

The program culminated in a whole-school Walk to School Day at each site, celebrating student efforts and reinforcing key messages. Participation was strong, with 84 students and parents walking at Bimbadeen Heights and 30 at Rolling Hills. Student feedback described the workshops as engaging and informative, with many reporting greater understanding of the benefits of physical activity and increased confidence to walk or use active transport. The program will continue to have a lasting impact through infrastructure improvements including kiss-and-drop zones, new footpaths and clearly identified safe walking routes. Rolling Hills Primary School has already built on the 2025 pilot by introducing safe cycling training, improving bike storage, and continuing to promote walking on Wednesdays and Fridays. Building on this momentum, the program is expanding in 2026, with four additional Yarra Ranges schools already committed to participating. Continued collaboration with local partners will help embed active travel into school planning and ensure the program remains responsive, sustainable and locally relevant.

> “By combining student leadership, environmental improvements and school-wide promotion, the program strengthened the conditions that support active travel beyond the life of the project.



Image: Children and families walking to school in Yarra Ranges

Case Study 2

How Smiles 4 Miles creates ongoing pathways to improve oral health and nutrition

Smiles 4 Miles supports early childhood services to improve oral health and nutrition in higher-risk Victorian communities, particularly in areas like the Yarra Ranges where water is only partially fluoridated. Established in 2003, the program provides a structured pathway for services to create healthier environments for children and families. In 2025, 31 services across the Yarra Ranges registered, with 15 achieving the Smiles 4 Miles award. The award recognises services that demonstrate a commitment to healthy eating and oral health through activities such as policy development, professional learning, menu assessment, family engagement and children's learning experiences. Guided by the Together for Health Partnership, services are supported to:

- Align menus with the Menu Planning Guidelines
- Participate in the Cooks Network for peer learning and support
- Progress towards the Achievement Program Healthy Eating and Oral Health priority area.

This connected approach creates a clear pathway for continuous improvement. Services achieving the Smiles 4 Miles award receive advanced standing within the Achievement Program, while the Cooks Network connects cooks across the Yarra Ranges, Monash, Whitehorse, Boroondara and Manningham to share ideas, resources and practical solutions.

Since joining Smiles 4 Miles in 2023, Oxley Kids has reviewed its menu using the Menu Planning Guidelines, completed a FoodChecker assessment and actively participated in the Cooks Network. These actions supported the service to achieve advanced standing in the Healthy Eating and Oral Health priority area of the Achievement Program.

Together, Smiles 4 Miles, the Menu Planning Guidelines, the Cooks Network and the Achievement Program create an integrated system that supports healthier early years environments and sustained improvements in children's oral health, nutrition and wellbeing.

> "It has been wonderful to receive support from the Yarra Ranges Cooks Network and use the Menu Planning Guidelines to review our menu and ensure we are providing the best possible food choices for our children. The provision of training in the use of FoodChecker was particularly beneficial... We are also proud to have our service recognised with the Smiles 4 Miles award.
>
> *Jess Thomas from Oxley Kids.*



Image: Fernhill Preschool accepting their Smiles 4 Miles Award



Appendix

Annual action plan measures

Early in Life

Year 1 Actions	Annual Measures	Annual Impacts
1. Implement and evaluate the Free to Be Me (F2BM) online program for gender equity	• # F2BM assessments completed • # policies developed or updated • # quality improvement plans developed • # changes to the environment • # staff who participate in training • # peer reviewed publications submitted	• 1 F2BM assessment completed • No policies developed or updated • No quality improvement plans developed • No changes to the environment • 1 staff who participate in training • Working with Latrobe University to collect data and prepare a peer reviewed publication.
2. Implement Achievement Program and supported programs	• # AP baseline assessments completed • # services registered • # policies/action plans developed • # services actively supported • # HPAs achieved • # active living small steps • # tobacco/e-cigarette small change • # of partners supporting health priorities • # AP participation grants and incentives provided	• 12 AP baseline assessments completed • 10 new services registered • 11 policies/action plans developed • 42 services actively supported • 13 HPAs achieved • 15 active living small steps • 8 tobacco/e-cigarette small changes • 1 partner supporting health priorities • 10 AP participation grants and incentives provided
3. Implement Menu Planning Guidelines for long day care	• # baseline menu assessments completed • # services compliant with menu planning guidelines • # services actively supported to implement the menu planning guidelines • # new services registered to the Achievement Program • # services that embed the framework	• 4 baseline menu assessments completed • 10 services compliant with menu planning guidelines • 16 services actively supported to implement the menu planning guidelines • 2 new services registered to the Achievement Program • 0 services that embed the framework
4. Scale-out and facilitate regular Cook's Network meetings to support services with Menu Planning Guidelines	• # network meetings held • # cooks/educators participating • # services participating • # stakeholders supporting • Scale-out completed (Yes/No)	• 4 network meetings held • 22 cooks/educators participating • 20 services participating • 1 stakeholder supporting • Scale-out completed
5. Implement Smiles for Miles	• # healthy eating and oral health policies developed & endorsed • # services participating in initiative • # children supported • # dental screenings provided • # services achieve S4M award • # staff who participate in training	• 6 healthy eating and oral health policies developed and endorsed • 35 services participating in initiative • 346 children supported • 1,001 dental screenings provided • 15 services achieve S4M award • 18 educators participated in training

Schools

Year 1 Actions	Annual Measures	Annual Impacts
1. Implement Vic Kids Eat Well and Student Leadership Project	• # baseline assessments completed • # schools registered • # policies developed/updated • # schools actively supported with Vic Kids Eat Well • # small bites achieved • # big bites achieved • # student voice campaigns developed • # student leaders supported • #incentives provided • #schools that embed the framework	• 7 baseline assessments completed • 13 new schools/OSHC registered • 0 policies developed/updated • 10 schools/OSHC actively supported • 3 small bites achieved • 0 big bites achieved • 1 student voice campaign developed • 16 student leaders supported • 1 small grant provided • 0 schools that embed the framework
2. Implement Achievement Program and Student Leadership Project	• # AP baseline assessments completed • # schools registered • # policies/action plans developed • # schools actively supported with AP • # HPAs achieved • # active living small steps • # tobacco/e-cigarette small steps • # student voice campaigns developed • # AP participation training, grants and incentives provided	• 10 baseline assessments completed • 11 new schools registered • 0 policies/action plans developed • 15 schools actively supported with AP • 0 HPAs achieved • 6 active living small steps • 3 tobacco/e-cigarette small steps • 0 student voice campaigns developed • 15 AP grants provided
3. Implement physical activity initiatives including Walk to School and Morning Move 4 Mind	• # policies developed or updated • # schools actively supported with physical activity initiatives • # active living small steps • # students supported • # schools that embed the framework	• 0 policies developed or updated • 9 schools actively supported with physical activity initiatives • 31 active living small steps • 609 students supported • 0 schools that embed the framework

Sporting Clubs

Year 1 Actions	Annual Measures	Annual Impacts
1. Implement Vic Kids Eat Well	• # Baseline assessments completed • Evaluation completed (Yes/No) • # clubs registered • # clubs actively supported • # small bites • # big bites • # clubs using Partnerships tool • # clubs participating in Healthy Rewards • # incentives provided (grants) • # changes embedded	• 15 Baseline assessments completed • Evaluation completed (Yes) • 16 clubs registered • 27 clubs actively supported • 33 small bites achieved • 0 big bites achieved • 0 clubs using Partnerships tool • 1 club participating in Healthy rewards • 15 incentives provided • N/A - changes embedded
2. Implement Inclusive Clubs/Sport For All	• # action plans/policies developed • # webinars/workshops delivered • # small steps achieved • # sports clubs staff trained • # changes embedded	• 7 actions plans developed • 3 workshops delivered • 44 small steps achieved • 28 sports clubs staff trained • 3 clubs embedding change

Sport & Recreation

Year 1 Actions	Annual Measures	Annual Impacts
1. Implement Vic Kids Eat Well /Healthy Choices Guidelines	• # Baseline assessments completed • # recreation facilities registered • # policies developed or reviewed • # settings actively supported • # small bites • # big bites • # settings with 50% GREEN (food and drinks) • # settings with no more than 20% RED (drinks) • # councils that embed guidelines	• 6 baseline assessments completed • 2 recreation centres registered • 0 policies reviewed/updated • 8 settings actively supported • 33 small bites achieved • 5 big bites • 0 settings with 50% green (food and drinks) • 5 settings with no more than 20% red drinks • 0 councils that embed guidelines

Other Places in Community

Year 1 Actions	Annual Measures	Annual Impacts
1. Active Living Yarra Ranges	• Action plan developed (Y/N) • # policies developed or updated • # actions implemented • # actions supported • # active living small steps	• Action plan developed (Yes) • 1 policy developed/reviewed • 8 actions implemented • 3 actions supported • 21 active living small steps
2. Step and Connect	• # champions identified • # sign-ups to deliver Step and Connect • # of walking groups/members • # sessions delivered • # community-led walking groups • # active living small steps • # champions trained	• 7 champions identified • 6 new sign-ups to deliver Step and Connect • 8 walking groups, 154 group members • 166 walks delivered • 6 community-led walking groups • 24 active living small steps • 4 champions trained

Support Interventions

Setting	Intervention	Annual Measures	Annual Impacts
Early in Life	INFANT (Outer East)	# sessions delivered # people reached	6 sessions delivered (2 groups) 19 people reached
Schools	Spaces and Play Leader Project (Inner East)	# students and schools involved in the program	N/A - project not delivered due to insufficient capacity and demand.
	Young Leaders – Gender Equity (Outer East)	# students and schools involved in the program	N/A - project not delivered due to delayed delivery by lead organisation (FvREE).
	Everybody in Every School	# schools and other services who download the toolkit	10 schools 5 community health organisations
Other community places	Strategic alignment (Inner and Outer East)	# (and list) interventions/actions delivered in partnership	Interventions delivered: 4 • Quit vaping signage pilot (across councils and community settings) • Whitehorse Food System Mapping Project and report • Whitehorse Food System community workshop • Whitehorse Climate & Health Community workshop
	Sunday Sessions (Inner and Outer East)	# settings delivering Sunday Sessions # people reached	3 settings delivering Sunday Sessions 396 participants
	Upper Yarra Partnership (UYP) (Outer East)	# community consultations and co-designed initiatives supported	1 co-design initiative supported
	Food Policy (Inner and Outer East)	# policies developed/reviewed	AccessHC – 1 policy developed healthAbility & LinkHC – action complete

Support Interventions

Setting	Intervention	Annual Measures	Annual Impacts
Other community places.	Healthy Partnerships in the Yarra Ranges (Outer East)	# settings supported	**5 settings supported** 1. Yarra Junction Library • Healthy Lunchboxes • RU OK Day 2. Lilydale Library • 16 days of Activism 3. Mount Evelyn Library • 16 Days of Activism 4. Yarra Ranges Council • Harmony Day Festival 5. Mooroolbark Early Years Education Centre • Healthy Lunchbox Session
	VicHealth Local Government Partnership Project (Inner and Outer East)	# councils partnered # (and list) impact streams in progress # (and list) impact streams completed	1 council partnered 1 impact stream in progress Foundation module – Leading the Way – Engaging young voices for change. No impact streams completed. Outcomes anticipated in future years.

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